## Play, attention, and learning: how do play and timing shape the development of attention and influence classroom learning?

Hedges JH, Adolph KE, Amso D, Bavelier D, Fiez JA, Krubitzer L, McAuley JD, Newcombe NS, Fitzpatrick SM, Ghajar J.

Annals of the New York Academy of Sciences 2013; 1292:1-20

## **ARTICLE IDENTIFIERS**

DOI: 10.1111/nyas.12154

PMID: 23763338

PMCID: PMC3842829

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0077-8923 eISSN: 1749-6632 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.