

Playing fair: the contribution of high-functioning recess to overall school climate in low-income elementary schools

London RA, Westrich L, Stokes-Guinan K, McLaughlin M.

Journal of school health

2015; 85(1):53-60

ARTICLE IDENTIFIERS

DOI: 10.1111/josh.12216

PMID: 25440453

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 42047180

pISSN: 0022-4391

eISSN: 1746-1561

OCLC ID: 01782350

CONS ID: not available

US National Library of Medicine ID: 0376370

This article was identified from a query of the SafetyLit database.