From middle school to college: developing aspirations, promoting engagement, and indirect pathways from parenting to post high school enrollment
Hill NE, Wang MT.
Developmental psychology
2014; 51(2):224-235

ARTICLE IDENTIFIERS
DOI: 10.1037/a0038367
PMID: 25485609
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0012-1649
eISSN: 1939-0599
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.