A Proposed Framework for Preventing Perfectionism and Promoting Resilience and Mental Health among Vulnerable Children and Adolescents

Flett GL, Hewitt PL. Psychology in the schools 2014; 51(9):899-912

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.21792

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0033-3085 eISSN: 1520-6807 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.