

A threat enfolded: Muslim college students situate their identities amidst portrayals of Muslim violence and terror

Ali Al.

International journal of qualitative studies in education

2014; 27(10):1243-1261

ARTICLE IDENTIFIERS

DOI: 10.1080/09518398.2013.820860

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 88659252

pISSN: 0951-8398

eISSN: 1366-5898

OCLC ID: 17887601

CONS ID: not available

US National Library of Medicine ID: 9886606

This article was identified from a query of the SafetyLit database.