A critical pedagogy of ineffability: identity, education and the secret life of whatever
Ford DR.
Educational philosophy and theory
2014; 46(4):380-392

ARTICLE IDENTIFIERS
DOI: 10.1080/00131857.2013.779218
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0013-1857
eISSN: 1469-5812
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.