

Assessing undergraduate nursing students' knowledge, attitudes, and cultural competence in caring for lesbian, gay, bisexual, and transgender patients

Strong KL, Folse VN.

Journal of nursing education

2014; 54(1):45-49

ARTICLE IDENTIFIERS

DOI: 10.3928/01484834-20141224-07

PMID: 25535762

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0148-4834

eISSN: 1938-2421

OCLC ID: 01644709

CONS ID: not available

US National Library of Medicine ID: 7705432

This article was identified from a query of the SafetyLit database.