Bullying affects more than feelings: the long-term implications of victimization on academic motivation in higher education

Young-Jones A, Fursa S, Byrket JS, Sly JS. Social psychology of education 2014; 18(1):185-200

ARTICLE IDENTIFIERS

DOI: 10.1007/s11218-014-9287-1

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1381-2890 eISSN: 1573-1928 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.