Barriers, blinders, and unbeknownst experts: overcoming access barriers to conduct qualitative studies of juvenile justice
Myers RR.
Prison journal
2015; 95(1):66-83

ARTICLE IDENTIFIERS
DOI: 10.1177/0032885514563279
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0032-8855
eISSN: 1552-7522
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.