

Teachers' interpersonal style and its relationship to emotions, causal attributions, and type of challenging behaviors displayed by students with intellectual disabilities

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Journal of intellectual disabilities

2015; 20(3):213-227

ARTICLE IDENTIFIERS

DOI: 10.1177/1744629515599108

PMID: 26283661

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1744-6295

eISSN: 1744-6309

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.