

**America's youngest kindergarteners' elevated levels of internalizing problems at school entry and beyond: evidence from the early childhood longitudinal study**

Zeng G, Fu P, May H, Lopez B, Suarez-Morales L, Voelkle MC, Wang CP, Boruch RF.  
School mental health  
2012; 4(3):129-142

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s12310-012-9077-x  
PMID: unavailable  
PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2009243826  
pISSN: 1866-2625  
eISSN: 1866-2633  
OCLC ID: not available  
CONS ID: not available  
US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.