

Effects of dividing attention on memory for declarative and procedural aspects of tool use

Roy S, Park NW.
Memory and cognition
2016; 44(5):727-739

ARTICLE IDENTIFIERS

DOI: 10.3758/s13421-016-0600-4
PMID: 26951117
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 73645334
pISSN: 0090-502X
eISSN: 1532-5946
OCLC ID: 01788000
CONS ID: not available
US National Library of Medicine ID: 0357443

This article was identified from a query of the SafetyLit database.