

Sometimes, practice makes imperfect: overcoming the automaticity of challenging behavior by linking intervention to thoughts, feelings, and actions

Gable RA, Van Acker R.

Education and treatment of children

2004; 27(4):476-489

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.