

**Unpacking special education categorical variables in the study and teaching of children with conduct problems**

MacMillan DL.

Education and treatment of children

1998; 21(3):234-245

**ARTICLE IDENTIFIERS**

DOI: unavailable

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.