

**"Theory of mind and executive function in Chinese preschool children":
Correction to Duh et al. (2016)**

Developmental psychology
2016; 52(4):571

ARTICLE IDENTIFIERS

DOI: 10.1037/dev0000129
PMID: 27010231
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0012-1649
eISSN: 1939-0599
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.