Enhancing social responsibility and prosocial leadership to prevent aggression, peer victimization, and emotional problems in elementary school children
Leadbeater BJ, Thompson K, Sukhawathanakul P.
American journal of community psychology
2016; 58(3-4):365-376

ARTICLE IDENTIFIERS
DOI: 10.1002/ajcp.12092
PMID: 27686887
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0091-0562
eISSN: 1573-2770
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.