

Teachers' perceptions of bullying: a focus group approach

Rosen LH, Scott SR, DeOrnellas K.

Journal of school violence

2017; 16(1):119-139

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2015.1124340

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467

pISSN: 1538-8220

eISSN: 1538-8239

OCLC ID: 48982020

CONS ID: not available

US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.