

**Parent- & teacher-child relationships and engagement at school entry:
mediating, interactive, and transactional associations across contexts**

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Developmental psychology

2017; 53(6):1042-1062

ARTICLE IDENTIFIERS

DOI: 10.1037/dev0000310

PMID: 28425728

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0012-1649

eISSN: 1939-0599

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.