Long-term classroom functioning and its association with neuropsychological and academic performance following traumatic brain injury during early childhood

Treble-Barna A, Schultz H, Minich N, Taylor HG, Yeates KO, Stancin T, Wade SL. Neuropsychology 2017; 31(5):486-498

ARTICLE IDENTIFIERS

DOI: 10.1037/neu0000325 PMID: 28627915 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0894-4105 eISSN: 1931-1559 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.