Toward establishing a standard symptom set for assessing sluggish cognitive tempo in children: evidence from teacher ratings in a community sample

Becker SP, Burns GL, Schmitt AP, Epstein JN, Tamm L. Assessment 2019; 26(6):1128-1141

ARTICLE IDENTIFIERS

DOI: 10.1177/1073191117715732

PMID: 28649849 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1073-1911 eISSN: 1552-3489 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.