

**Impact of Incredible Years® on teacher perceptions of parental involvement:
a latent transition analysis**

Thompson AM, Herman KC, Stormont MA, Reinke WM, Webster-Stratton C.
Journal of school psychology
2017; 62:51-65

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2017.03.003
PMID: 28646975
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.