

How do educational contexts contribute to the social class achievement gap: documenting symbolic violence from a social psychological point of view

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Current opinion in psychology

2017; 18:105-110

ARTICLE IDENTIFIERS

DOI: 10.1016/j.copsyc.2017.08.025

PMID: 28865350

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2352-250X

eISSN: 2352-2518

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101649136

This article was identified from a query of the SafetyLit database.