

**Tummy time for Latinos with limited English proficiency: evaluating the feasibility of a cultural and linguistically adapted parent education intervention**

Nitsos A, Estrada RD, Messias DKH.

Journal of Pediatric Nursing

2017; 36:31-36

**ARTICLE IDENTIFIERS**

DOI: 10.1016/j.pedn.2017.04.004

PMID: 28888509

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0882-5963

eISSN: 1532-8449

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.