

Integration of design safety into curricula in the undergraduate programs: the academician perspective

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Open journal of safety science and technology

2017; 7(3):106

ARTICLE IDENTIFIERS

DOI: 10.4236/ojsst.2017.73010

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2162-5999

eISSN: 2162-6006

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.