

Challenging conventions of bullying thresholds: exploring differences between low and high levels of bully-only, victim-only, and bully-victim roles

Goldbach JT, Sterzing PR, Stuart MJ.

Journal of youth and adolescence

2018; 47(3):586-600

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-017-0775-4

PMID: 29052118

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0047-2891

eISSN: 1573-6601

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.