

Contextual attributes of indirect bullying situations that influence teachers' decisions to intervene

Blain-Arcaro C, Smith JD, Cunningham CE, Vaillancourt T, Rimas H.
Journal of school violence
2012; 11(3):226-245

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2012.682003
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467
pISSN: 1538-8220
eISSN: 1538-8239
OCLC ID: 48982020
CONS ID: not available
US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.