

**Preadolescents' daily peer victimization and perceived social competence:
moderating effects of classroom aggression**

Morrow MT, Hubbard JA, Sharp MK.

Journal of clinical child and adolescent psychology

2018; ePub(ePub):1-12

ARTICLE IDENTIFIERS

DOI: 10.1080/15374416.2017.1416618

PMID: 29377725

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2001215752

pISSN: 1537-4416

eISSN: 1537-4424

OCLC ID: 48156034

CONS ID: not available

US National Library of Medicine ID: 101133858

This article was identified from a query of the SafetyLit database.