

Longitudinal examination of aggression and study skills from middle to high school: implications for dropout prevention

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Journal of school health

2018; 88(3):246-252

ARTICLE IDENTIFIERS

DOI: 10.1111/josh.12602

PMID: 29399843

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 42047180

pISSN: 0022-4391

eISSN: 1746-1561

OCLC ID: 01782350

CONS ID: not available

US National Library of Medicine ID: 0376370

This article was identified from a query of the SafetyLit database.