

"We don't allow children to climb trees": how a focus on safety affects Norwegian children's play in early-childhood education and care settings

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American journal of play

2016; 8(2):178-200

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1938-0399

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.