School disorder, school connectedness, and psychosocial outcomes: moderation by a supportive figure in the school
Hurd NM, Hussain S, Bradshaw CP.
Youth and society
2018; 50(3):328-350

ARTICLE IDENTIFIERS
DOI: 10.1177/0044118X15598029
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0044-118X
eISSN: 1552-8499
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.