

## **Broadening our understanding of evidence-based practice: effective and discredited interventions**

Zaboski BA, Schrack AP, Joyce-Beaulieu D, MacInnes JW.  
Contemporary school psychology  
2017; 21(3):287-297

### **ARTICLE IDENTIFIERS**

DOI: 10.1007/s40688-017-0131-4  
PMID: unavailable  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 2010203794  
pISSN: 2159-2020  
eISSN: 2161-1505  
OCLC ID: 694068548  
CONS ID: not available  
US National Library of Medicine ID: 101562449

This article was identified from a query of the SafetyLit database.