

Teachers' perceived likelihood of intervening in bullying situations: individual characteristics and institutional environments

VanZoeren S, Weisz AN.
Journal of school violence
2018; 17(2):258-269

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2017.1315307
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467
pISSN: 1538-8220
eISSN: 1538-8239
OCLC ID: 48982020
CONS ID: not available
US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.