

To fidget or not to fidget, that is the question: a systematic classroom evaluation of fidget spinners among young children with ADHD

Graziano PA, Garcia AM, Landis TD.
Journal of attention disorders
2018; ePub(ePub):1087054718770009

ARTICLE IDENTIFIERS

DOI: 10.1177/1087054718770009
PMID: 29676193
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1087-0547
eISSN: 1557-1246
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.