

## **Routine activity theory, target congruence, and school context: a multilevel analysis of teacher victimization**

SooHyun O, Wilcox P.  
Victims and offenders  
2018; 13(3):349-372

### **ARTICLE IDENTIFIERS**

DOI: 10.1080/15564886.2017.1329174

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 2005214448

pISSN: 1556-4886

eISSN: 1556-4991

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.