Using children's literature to decrease moral disengagement and victimization among elementary school students

Wang C, Goldberg TS. Psychology in the schools 2017; 54(9):918-931

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22042

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0033-3085 eISSN: 1520-6807 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.