

The protective role of teacher-student relationships against peer victimization and psychosocial distress

Sulkowski ML, Simmons J.

Psychology in the schools

2018; 55(2):137-150

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22086

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.