From externalizing student behavior to student-specific teacher selfefficacy: the role of teacher-perceived conflict and closeness in the studentteacher relationship

Zee M, de Jong PF, Koomen HMY. Contemporary educational psychology 2017; 51:37-50

ARTICLE IDENTIFIERS

DOI: 10.1016/j.cedpsych.2017.06.009

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0361-476X eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.