

Assembling and deconstructing radicalisation in PREVENT: a case of policy-based evidence making?

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Critical social policy
2017; 37(2):180-201

ARTICLE IDENTIFIERS

DOI: 10.1177/0261018316683463

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0261-0183

eISSN: 1461-703X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.