

Making it count: breadth and intensity of extracurricular engagement and high school dropout

Neely SR, Vaquera E.

Sociological perspectives

2017; 60(6):1039-1062

ARTICLE IDENTIFIERS

DOI: 10.1177/0731121417700114

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0731-1214

eISSN: 1533-8673

OCLC ID: 08123782

CONS ID: not available

US National Library of Medicine ID: 8307698

This article was identified from a query of the SafetyLit database.