

How theories of change can improve education programming and evaluation in conflict-affected contexts

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Comparative education review

2018; 62(3):365-384

ARTICLE IDENTIFIERS

DOI: 10.1086/698405

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 61019503

pISSN: 0010-4086

eISSN: 1545-701X

OCLC ID: 01564552

CONS ID: not available

US National Library of Medicine ID: 101084845

This article was identified from a query of the SafetyLit database.