Effects of the first step to success intervention on preschoolers with disruptive behavior and comorbid anxiety problems

Seeley JR, Small JW, Feil EG, Frey AJ, Walker HM, Golly A, Forness SR. School mental health 2018; 10(3):243-253

ARTICLE IDENTIFIERS

DOI: 10.1007/s12310-017-9226-3

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243826 pISSN: 1866-2625 eISSN: 1866-2633 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.