The peer relations of pupils with special educational needs in mainstream primary schools: the importance of meaningful contact and interaction with peers

Pinto C, Baines E, Bakopoulou I. British journal of educational psychology 2018; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1111/bjep.12262 PMID: 30580444 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 33005988 pISSN: 0007-0998 eISSN: 2044-8279 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.