

**Authoritative school climate and suspension rates in middle schools:
implications for reducing the racial disparity in school discipline**

Heilbrun A, Cornell D, Konold T.

Journal of school violence

2018; 17(3):324-338

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2017.1368395

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467

pISSN: 1538-8220

eISSN: 1538-8239

OCLC ID: 48982020

CONS ID: not available

US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.