

The benefits of being defended: perceived bystander participant roles and victims' emotional and psychosocial adjustment

Ma TL, Chen WT.

Journal of school violence

2019; 18(1):77-91

ARTICLE IDENTIFIERS

DOI: 10.1080/15388220.2017.1387132

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2002213467

pISSN: 1538-8220

eISSN: 1538-8239

OCLC ID: 48982020

CONS ID: not available

US National Library of Medicine ID: 101512750

This article was identified from a query of the SafetyLit database.