

Bridging gaps in care for children with acquired brain injury: perceptions of medical and educational service providers

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Journal of pediatric rehabilitation medicine

2019; 12(1):37-47

ARTICLE IDENTIFIERS

DOI: 10.3233/PRM-180558

PMID: 30883374

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243496

pISSN: 1874-5393

eISSN: 1875-8894

OCLC ID: 429625878

CONS ID: not available

US National Library of Medicine ID: 101490944

This article was identified from a query of the SafetyLit database.