The relative impact of school-wide positive behavior support on teachers' perceptions of student behavior across schools, teachers, and students
Wienen AW, Reijnders I, Aggelen MH, Bos EH, Batstra L, Jonge P.
Psychology in the schools
2019; 56(2):232-241

ARTICLE IDENTIFIERS
DOI: 10.1002/pits.22209
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS
LCCN: not available
pISSN: 0033-3085
eISSN: 1520-6807
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.