Teachers' ratings of social skills and problem behaviors as concurrent predictors of students' bullying behavior

Elliott SN, Hwang YS, Wang J. Journal of applied developmental psychology 2019; 60:119-126

ARTICLE IDENTIFIERS

DOI: 10.1016/j.appdev.2018.12.005

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0193-3973 eISSN: not available OCLC ID: 05214394 CONS ID: not available

US National Library of Medicine ID: 8001905

This article was identified from a query of the SafetyLit database.