Links between teachers' liking of students, peer inclusion, and students' academic achievement: a two-wave longitudinal study

Sette S, Gasser L, Grütter J. Journal of youth and adolescence 2019; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1007/s10964-019-01048-5

PMID: 31161273 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0047-2891 eISSN: 1573-6601 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.