Assessing the impact of September 11th, 2001, on children, youth, and parents: methodological challenges to research on terrorism and other nonnormative events

Gershoff ET, Aber JL. Applied developmental science 2004; 8(3):106-110

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1088-8691 eISSN: 1532-480X OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.