Informant discrepancies in assessments of psychosocial functioning in school-based services and research: review and directions for future research

De Los Reyes A, Cook CR, Gresham FM, Makol BA, Wang M. Journal of school psychology 2019; 74:74-89

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2019.05.005 PMID: 31213233 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.